

## Transition / Settling-in Policy

In my role as a childminder it is essential to develop trust and confidence in my setting, after the initial call I invite the parents/carers and child to visit my home. For the first two/three visits I recommend that their child come for short duration's this helps the child to become familiar with my home and the other children in it. If the child has a favourite toy or comforter I encourage that they bring this along with them. The reason I do this is to make the transition easy for both the parent/carer and the child.

The child's next transition is to nursery or reception class, I work with the nursery or reception class to try to place children in groups with others who they are familiar with. This helps children in their first days at the new setting.

With the parent's permission I share the information contained in the child's portfolios, this will show the teachers their likes and dislikes or any activities they enjoy taking part in. I will seek to make myself available to attend nursery visits with the parent / carer should they find it helpful for me to do so.